

What is the RtI Process?

Most RtI systems are divided into a three-tier intervention model as illustrated below:

Tier I:

- Core curriculum & instruction
- All students

Tier II:

- Small group interventions outside core curriculum & instruction
- Provided in addition to Tier I

Tier III:

- Intense Interventions often provided in a one-on-one setting.
- Students receiving this intervention may also receive Tier I and Tier II Interventions
- Students not responding adequately to the interventions may be referred for a special education screening.

RtI Terms

Universal Screening: a means to access students who are “at risk” for falling below state or grade level standards. The screening is accomplished through formal screening that occurs multiple times throughout the school year at each grade level.

Intervention: a designed change in the manner and/or degree in which a student is being instructed. An intervention can address academic and/or behavioral needs.

Baseline: data, collected prior to the initiation of an intervention, that is utilized for comparison with data collected during and/or after an intervention has been implemented.

Research-based Instruction: instruction and intervention validated as “effective” through scientific studies.

Progress Monitoring: a scientifically-based practice to assess ongoing students progress, as well as the effectiveness of the instruction/intervention plan.

Curriculum Based Measurement (CBM): a standardized method of tracking and recording student progress in specific learning areas.

If you have concerns about your child's academic performance or would like more information about the RtI process, please contact your child's teacher.

A PARENT'S GUIDE TO RESPONSE TO INTERVENTION



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Introduction

Changes in federal and state laws have directed schools to focus more on helping all children by addressing their learning needs earlier within the general education setting.

These new laws emphasize the importance of providing high quality, research based instruction and interventions, and hold schools accountable for the adequate yearly progress of all students.

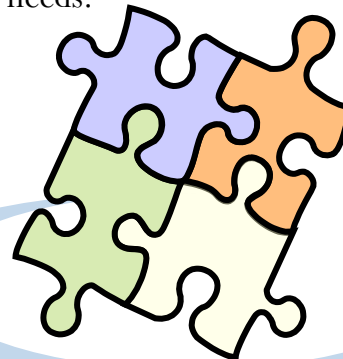
This new process of providing interventions to students who are in need of academic or behavioral support is called Response to Intervention (RtI).

What is RtI?

RtI is a process designed to help schools match student needs to research based interventions. Student progress is monitored on a frequent basis. The information gained from the RtI process is used by school personnel to make decisions regarding the student's educational program.

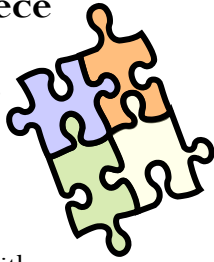
What Are the Benefits of RtI?

Perhaps the greatest benefit of an RtI approach is that it allows for early help or support within the general education setting. Through school-wide screening, progress monitoring, and teacher input, students are identified and interventions are put into place to address learning needs.



Parents are a Piece

of the Puzzle!



How Can Parents Be Involved?

- Communicate frequently with your child's teacher.
- Attend school activities such as parent-teacher conferences.
- Help your child with homework assignments.
- Praise your child for any progress or improvement.
- Read with your child each night.
- Review sight words, math flash cards, and spelling words at home.
- Share with your child's teacher what works well at home.
- Always ask questions when things are not clear.

Intensive Interventions

1-5%

Targeted Interventions

10-15%

Core Program and Universal Interventions

80-90%